SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

KALICHARAN DEGREE COLLEGE

HARDOI ROAD, CHOWK, LUCKNOW
226003
www.kcpgclko.in

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Kalicharan P. G. College, Lucknow is one of the esteemed institutions of learning and is situated on the bank of holy river Gomti in Chowk area of West-Lucknow. This institution is being run by Kalicharan Vidyalaya Endowment Trust, Lucknow which was constituted in 1912. Since beginning District Magistrate, Lucknow is ex-offcio President of this institution. Founder Manager of Kalicharan Vidyalaya Endowment Trust was Honorable Babu Ganga Prasad Verma. He was a renowned journalist, a social worker and also founder member of Indian National Congress in 1885.

The college was established by a prominent social worker Late Lala Kalicharan Mehrotra in 1913 as Kalicharan High school. In 1948 it developed into an Intermediate college which later became a Degree college in 1973 and grew into a Post Graduate College from session 2005-06.

A very prominent figure of Hindu Literature late Babu Shyam Sundar Das was the first Principal of Kalicharan High School. This college is associated with University of Lucknow and is presently running courses in Arts and Commerce faculty. The courses available are B.A, B.Com, M.A. (Hindi & Sociology) and M.Com (Pure Commerce & Applied Economics).

The college offers eight subjects at under graduate level including Hindi, Sociology, A.I.H, Economics, Political Science, Education, Asian Culture, Physical Education and four Post Graduate Programs, besides other major subjects of Commerce. Presently Dr. R.K. Tandon is working efficiently as manager of this institution and the college is growing by leaps and bounds under his supervision.

Vision

The founders of the college envisioned to impart education to all the sections of the society to empower them as a class of intellectually, morally and spiritually sound and committed citizens who will become not only professionally qualified but also gave a vision for the betterment of the society and the building of the Nation. This vision was based on principal of equality, liberty and fraternity enshrined in our constitution. The vision and mission of this college is reflected in the admission process of the students, the conduct of the teaching faculties, the quality education and in the thrust in extracurricular activities of the students along with academic excellence.

The Mission and Objectives of the college are conveyed to the students and staff by taking the following initiatives:

Meetings of the students at the time of admission, College website, Prospectus, College Magazine 'Vaani', Cultural events like UMANGOTSAV, Parents-Teachers meetings., Alumni Association Meetings, and so on.

Mission

Accordingly mission of our college is to impart access to education not only to the students of upper class but also to the unprivileged and underprivileged classes of the society. Also to impart quality education in all fields of Arts and Commerce; to create a teaching-learning environment where the pursuit of higher knowledge, professional skills and prospective jobs can be procured without any discrimination of caste, colour and religion. Our motto also includes promotion of women empowerment by imparting equal opportunities of education and skill development to girls; to promote awareness on ecological and environmental issues; to promote Indian tradition and culture. Our motto comprises to sensitize the students towards social responsibilities and also to promote sports activities.

Our motto is also to spread the philosophy of "Sarva Dharam Sam-bhava", provide Value based education and to provide healthy environment for creativity, innovation and research.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Our strength is our location which is very prime and in the heart of the city. We have a good infrastructural facilities and a large playground which places us in most suitable position to cater the curricular as well as co-curricular needs of the students. It has very good connectivity and conveyance facilities which makes it favorable for the students. Again our strength is a good and dedicated faculty in arts as well as commerce which takes every measure to find out the hidden talents in students and provide them an environment in which the students are groomed to become an aware, civilized and a responsible citizen of India. Being in the heart of the city we are in an advantageous position to make collaboration with different industries and stakeholders and invite them in our college for campus placements. This also provides an exposure to our students and it helps them to plan for their career and better prospects.

Institutional Weakness

One of our greatest weakness is that we do not have any vocational or technical courses. Thus the students who wish to pursue technical or vocational courses has to go elsewhere. Moreover, we have post graduate courses in only two subjects in arts faculty, whereas there are eight subjects at graduate level. Thus the choice for pursuing post graduate courses gets limited. However we are making our best efforts to get post graduate courses opened in other subjects also.

Institutional Opportunity

We take every care to groom the students into a responsible, law abiding and a successful personality. This

process begins right from the time of admission when teachers counsel the students to choose right subjects as per their talent and previous academic records. Not only for the courses and subjects they are also counseled to participate in different co-curricular activities so that their hidden talents are discovered and are provided a suitable environment to flourish.

Institutional Challenge

A large section of our students come from rural background. A number of times it has come to our notice that the students do not have enough money for taking admission and buying books. We take care that such students get scholarships in time and for that the college keeps regular coordination with social welfare department, Government of Uttar Pradesh. Moreover, if the student is poor and is not covered in any welfare scheme of the government, our institution extends all necessary help through poor boys fund. Also we see that such students get full support from the library where there is no dearth of books. Students can use reading room for studying books and even they can take books home for further reading.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

To keep the curricula up to date and relevant to the needs of society, periodic revisions are made in the curricula of different subjects by the University of Lucknow which is the sole decision making authority in the matter of curriculum development and change in the curricula for all the associate colleges. Some of the senior teachers in different disciplines represent the Board of Studies as members in various subjects to offer their suggestions and comments in the designing of the curriculum. There is a feedback mechanism, which has recently been made mandatory for all departments.

The college has an Internal Quality Assurance Cell (IQAC) that meets periodically to discuss the various issues regarding teaching-learning and evaluation. The process of admitting students to various programs is transparent and based on merit. The college follows the guidelines laid down by the University of Lucknow and Government of Uttar Pradesh in all matters of admission including reservation. The courses available are B.A, B.Com, M.A. (Hindi & Sociology) and M.Com (Pure Commerce & Applied Economics).

For a well-rounded development of students, the college offers a proper blend of academics and sports. The College is sensitive to the needs of disadvantaged students for whom counseling and special classes are organized.

Teaching-learning and Evaluation

The academic progress of a student is carefully and continuously monitored. The teaching and learning method

is increasingly becoming student-oriented. In the campus free internet access is provided to teachers and students through Wi-Fi so that they can use it for self study. We have a central library from which students can borrow books and consult them when they are in campus. However students can borrow books for home also.

The schedule of the examinations is published by the examination department of University of Lucknow, well in advance. The college being one of the associated college of the University of Lucknow follows all the rules and regulations regarding the conduct of the exams. The teachers of the associated college comprises 60% of the total strength of the teachers of the university of Lucknow, so college teachers represent themselves in matter of paper-setting, evaluation of answer sheets and other exams-related activities. The college takes strict action against students indulging in any unfair means during the examination. He/she is debarred from appearing in all the examination for one year besides being given a zero in all the paper of that examination in which he/she was caught adapting unfair means. The College institutes it's internal checking squad comprising of its members of the proctorial board. The college teacher participate in central evaluation conducted by University of Lucknow. The results of the End-Semester Examination and Annual Examinations are declared by the University of Lucknow after the examination is over.

Research, Innovations and Extension

In order to promote research attitude and aptitude among the students and teachers of the institution, research committee has been constituted. Its aim is to provide necessary information for research and it's funding from various national and international agencies such as UGC, ICSSR and other international scholarships. Since we have been permitted to engage in research work of late, we are planning to periodically organise training programs for teachers to upgrade their knowledge in latest research methodology by inviting experts in different discipline. The committee is trying its level best to build up the required infrastructure needed for the research work. The institution provides all infrastructural facilities by upgrading and dressing up library. Moreover , in the last five years the college has organised more than 04 national level seminars. On the individual level teachers have contributed to research activities by getting their research papers published in reputed journals in the country and abroad.

Some of the teachers have been felicitated for their extension activities, too. Extension activities of the college includes blood donation camp, voter awareness camp, social awareness, plantation and cleanliness drives.

Infrastructure and Learning Resources

The college campus is sprawled over approximately 9.572 acers with around 5970 sq.mt. built area. It has 30 large and medium sized lecture rooms for regular classroom studies for the students. The learning spaces are augmented by two smart room which is used for ICT based teaching activities as well as for conducting guest lectures and students seminars by different department. The college has a spacious staff room.

The college has a one large auditorium with stage, store room, green room and washroom etc namely the Purushottam Das Tondon Auditorium with seating capacity of 500 and two medium sized seminar hall namely Century Hall and Shatabdi Hall with seating capacity of 100, 200 respectively. These seminar halls and auditorium are constantly used for academic functions, Seminars, conferences, cultural programs and

interactive sessions of the students and the faculty with eminent resource persons related to academics and industry.

It has a central library with around 13000 titles, 4 regularly subscribed journals and a number of magazines and dailies. The students can consult any books in the reading rooms of the library.

The college has a large playground and volleyball court where students of all the faculties are trained to be good athletes and sport persons. Storehouse of gaming accessories and equipment is available for students and the staff. Annual sports are marked by various competitions and sports programs and register active participation by students of all faculties.

Student Support and Progression

The college is quite keen on providing all possible support to the students in academic and personal fronts. The college adopts a policy of full transparency in its admission process to give all the students a fair chance of admission to this institution irrespective of caste, creed, sex or religion. All the categories of socially disadvantaged students are given fair reservation in admission and provided with scholarship as per the rules and regulations of the UP State Government.

To promote participation of the students in extra-curricular and co-curricular activities, the college has active cultural committee and sports committee which organise extra-curricular and sports events with the help of the faculty and encourage students to participate in such events. The college regularly organises cultural event UMANGOTSAV as well as number of sporting events as per the calendar of the college throughout the year.

The institution has a student grievance redressal cell, women cell and other agencies which take care of all sorts of student complaints and help them in speedy redressal.

The pass percentage of the students is impressive and majority of the students pass their courses within time. The teachers of the college work tirelessly to prepare academic calendars and arrange classes. The students are evaluated on continuous and comprehensive bases to ensure their progress throughout the year. Besides this, the college has four units of NSS which helps the students in developing a sense of social responsibility and concern for the nation.

Governance, Leadership and Management

The college functions with a view to achieve the spirit of its mission. For that, college has acquired requisite physical infrastructure facilities, intellectual resources and societal goodwill. Its governance is in tune with its vision and thus is participative giving each stakeholder a say in decision making process.

In action plan of the college, first of all, the management and the principal meet at regular intervals. Principal then, meets the various Heads of Department. In turns HODs communicate with their respective faculties. Faculties are directly in touch with the students and are well aware of their problems and aspirations.

Institutional Values and Best Practices

The institution is fully committed to its responsibility towards the environment. The college always takes an environment friendly approach while planning or execution of developmental strategies. The college takes up environment awareness activities like regular tree plantation drives, maintenance of lawns of the college, regulation on burning garden waste and paper, poster and slogan writing competitions etc. Moreover, no hazardous waste is released from the campus. Since the college have good amount of greenery, dry leafs of plants are collected & put in a pit which is then covered by soil. After sometime it gets converted into manure which is then used for plants again. We do not have any liquid e-waste in the campus. So far as e-waste is concerned the discarded electronic equipment, CDs, wires are disposed off by selling them to the recycling agencies. Polythene bags and plastics are banned in the campus and therefore we do not have much solid waste also. Our campus is also plastic free campus & use of polythene bags, other plastic bags is fully banned in the campus.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KALICHARAN DEGREE COLLEGE
Address	HARDOI ROAD, CHOWK, LUCKNOW
City	LUCKNOW
State	Uttar pradesh
Pin	226003
Website	www.kcpgclko.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	DEVENDRA KUMAR SINGH	0522-4952974	8004911366	-	kalicharanpgcollegelko@gmail.com
IQAC Coordinator	PANKAJ SINGH	-	9453323784	-	drpankajkcpg@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	06-12-1973

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Uttar pradesh	University of Lucknow	View Document

Details of UGC recognition	
Under Section	**Date**
2f of UGC	24-11-1981
12B of UGC	24-11-1981

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes
If yes, has the College applied for availing the autonomous status?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	HARDOI ROAD, CHOWK, LUCKNOW	Urban	9.572	5969.983

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Department Of Arts	36	Intermediate	English,Hindi	800	515
UG	BCom,Department Of Commerce	36	Intermediate	English,Hindi	360	305
PG	MA,Department Of Arts	24	Graduation	English,Hindi	60	37
PG	MA,Department Of Arts	24	Graduation	Hindi	60	26
PG	MCom,Department Of Commerce	24	Graduation	English,Hindi	60	38
PG	MCom,Department Of Commerce	24	Graduation	English,Hindi	60	50

Position Details of Faculty & Staff in the College

Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				18
Recruited	0	0	0	0	0	0	0	0	6	3	0	9
Yet to Recruit				0				0				9
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				22
Recruited	0	0	0	0	0	0	0	0	14	8	0	22
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				14
Recruited	8	1	0	9
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				18
Recruited	14	0	0	14
Yet to Recruit				4

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	5	2	0	0	1	0	8
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	0	0	0	0	0	1

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	7	6	0	13
M.Phil.	0	0	0	0	0	0	3	0	0	3
PG	0	0	0	0	0	0	4	2	0	6

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1306	1	0	0	1307
	Female	627	0	0	0	627
	Others	0	0	0	0	0
PG	Male	110	0	0	0	110
	Female	155	0	0	0	155
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	438	606	500	395
	Female	291	266	278	215
	Others	0	0	0	0
ST	Male	6	2	0	1
	Female	1	0	0	0
	Others	0	0	0	0
OBC	Male	760	1061	926	841
	Female	419	447	445	442
	Others	0	0	0	0
General	Male	662	602	465	390
	Female	368	252	247	202
	Others	0	0	0	0
Others	Male	66	90	131	93
	Female	28	46	49	48
	Others	0	0	0	0
Total		3039	3372	3041	2627

3. Extended Profile

3.1 Programme

Number of courses offered by the institution across all programs during the last five years

Response : 12

Number of self-financed Programmes offered by college

Response : 06

Number of new programmes introduced in the college during the last five years

Response : 03

3.2 Student

Number of students year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2627	3041	3372	3039	2787

Number of seats earmarked for reserved category as per GOI/State Govt rule year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
700	700	700	700	640

Number of outgoing / final year students year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
913	1075	924	755	592

Total number of outgoing / final year students

Response : 838

3.3 Academic

Number of teachers year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
31	31	35	31	28

Number of full time teachers year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
31	31	35	31	28

Number of sanctioned posts year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
48	48	36	36	31

Total experience of full-time teachers

Response : 277

Number of teachers recognized as guides during the last five years

Response : 03

Number of full time teachers worked in the institution during the last 5 years

Response : 35

3.4 Institution

Total number of classrooms and seminar halls

Response : 34

Total Expenditure excluding salary year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
27.92	27.06	26.548	26.037	17.263

 Number of computers

Response : 45

Unit cost of education including the salary component(INR in Lakhs)

Response : 0.09633

Unit cost of education excluding the salary component(INR in Lakhs)

Response : 0.01419

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The founders of the college envisioned to impart education to all the sections of the society to empower them as a class of intellectually, morally and spiritually sound and committed citizens who will become not only professionally qualified but also gave a vision for the betterment of the society and the building of the Nation. This vision was based on principal of equality, liberty and fraternity enshrined in our constitution. The vision and mission of this college is reflected in the admission process of the students, the conduct of the teaching faculties, the quality education and in the thrust in extracurricular activities of the students along with academic excellence.

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- To impart access to education not only to the students of upper class but also to the unprivileged and underprivileged classes of the society.
- To impart quality education in all fields of Arts and Commerce.
- To create a teaching-learning environment where the pursuit of higher knowledge, professional skills and prospective jobs can be made without any discrimination of caste, colour and religion.
- To promote women empowerment by imparting equal opportunities of education and skill development to girls.
- To promote awareness on ecological and environmental issues.
- To promote Indian tradition and culture.
- To sensitize the students towards social responsibilities.
- To promote sports activities.
-

In order to fulfill its stated vision and mission the college is committed to:

- To spread the philosophy of "Sarva Dharam Sam-bhava"
- Assist students to achieve their full potential through the concepts of learning as a continuing and perpetual process and by the promotion of an inclusive learning culture.
- Provide Value based education.
- Incorporate extracurricular activities such as sport/cultural programmes to the academic calendar.
- Incorporate individual learning and training programmes formulated to the needs of the students in the present world of globalization.
- Provide healthy environment for creativity, innovation and research.

- Provide latest knowledge of the subjects of different disciplines by the organization of Seminars/Conferences/Guest Lectures.

The motto of the college is "Vidya Dadati Vinayam" means Knowledge Gives Humbleness

The Mission, Vision and Objectives of the college are conveyed to the students and staff by taking the following initiatives:

- Induction Meetings of the students
- College website
- Prospectus
- College Magazine 'Vaani'
- Cultural events like UMANGOTSAV
- Parents-Teachers meetings.
- Alumni Association Meetings

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 **Number of certificate/diploma programs introduced year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	[View Document](#)

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 1.94

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
03	0	0	0	0

File Description	Document
Details of participation of teachers in various bodies	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years

Response: 16.67

1.2.1.1 How many new courses are introduced within the last five years

Response: 02

File Description	Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 0

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

File Description	Document
Name of the programs in which CBCS is implemented	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The following efforts are made by the institution to supplement the University's Curriculum to ensure that the academic programmes and institution's goals and objectives are integrated:

- Apart from the teachings in prescribed syllabus, guest lectures are regularly organized by respective departments on current topics to keep the knowledge of the students up to date with competitive world.
- Besides this, lectures of spiritual people are arranged to inculcate moral values among the students.
- There is a great need of combining professional competence with moral ethics, hence the students of Commerce are trained with the ethics of business and the mantras of personality development through guest lectures.
- In order to make students of all disciplines socially responsible regarding the Value of Voting, Female Education, Blood Donation, AIDS Awareness, Sanitation etc, general awareness camps are organized from time to time under the banner of NSS.
- Career Counselors are invited to make aware students about the job prospects in different careers.
- Qualitative teaching-learning method is adopted with the help of computer & internet.
- ICT enabled library with best books, journals, magazines, e-resources is made available to teachers and students.
- Seminars, Symposia, Debates, Workshops on national/international level are organized for students and teachers regularly.
- Special lectures/students seminars, group discussions are organized to sensitize students on issues such as gender, inclusion, environment, pollution etc.

1.3.2 Number of valued added courses imparting transferable and life skills offered during the last five years

Response: 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

File Description	Document
Details of the value-added courses imparting transferable and life skills	[View Document](#)

1.3.3 Percentage of students undertaking field projects / internships

Response: 12.32

1.3.3.1 Number of students undertaking field projects or internships

Response: 271

File Description	Document
Institutional data in prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 Structured feedback on curriculum obtained from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents For design and review of syllabus semester wise/ year wise
A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A.Any 4 of the above

1.4.2 Feedback processes of the institution may be classified as follows:
A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: B. Feedback collected, analysed and action has been taken

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.03

2.1.1.1 Number of students from other states and countries year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	01	1	0	0

File Description	Document
Institutional data in prescribed format	[View Document]
List of students (other states and countries)	[View Document]

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 88.85

2.1.2.1 Number of students admitted year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1097	962	1400	1280	1341

2.1.2.2 Number of sanctioned seats year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1400	1400	1400	1280	1380

File Description	Document
Institutional data in prescribed format	[View Document]

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 94.33

2.1.3.1 Number of actual students admitted from the reserved categories year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
699	619	694	640	594

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The Admission Committee keeps a strict vigil on the adherence to Government Policies with respect to the differently abled students. Due weightage is given to them in preparation of merit list so that they can get admitted. It is tried that those students are placed in sections where classes are held on ground floor. Ramps are also built at strategic locations to help them reach the platforms. Library reading rooms are on the ground floor.

Since the college is located in the heart of the city, it caters to a large extent the needs of the students living around the city in various suburbs. These students basically come from rural background where the education provided to them is extremely resource deficient. To bridge the knowledge gap of the enrolled students and to enable them to cope with the programme of their choice, the following strategies are drawn and deployed by the institution:

- To help the students providing basic knowledge of computer which are delivered in the Computer lab with hands-on experience to the students.
- Extra classes for students, who are weak in any subject, are conducted by the faculty at the end of the session.
- Regular tests, assignments etc. are also a part of the curriculum in order to identify the weak students and the slow learners.

The college sensitizes its staff and students on issues such as gender, inclusion, environment etc. by taking the following measures.

- The College regularly organizes seminars, guest lectures etc on such issues.
- Women cell has been formed which sensitizes the girls about their rights and create awareness on gender related issues.
- NSS wing of the college regularly organizes events like river bank cleaning, March on AIDS day, march for saving child labour, against foeticide, voter awareness, plantation, sanitisation etc. to sensitize staff and students on the various environmental and social issues.

Just as the slow learners need special attention, advanced learners also have special needs which have to be taken care of in the similar manner. This is even more difficult because it is upon these students that the pride of the college rests. The college has issued instructions to all the teachers to provide them extra time, guidance and counseling for their better prospects. These students are supported by the teachers by providing them with books from the departmental library. These students are also facilitated by special awards and medals under different categories instituted specially for them by the college. The prize includes books, medals, certificate and cash amount.

Weak students are always at a risk of dropping out and this aspect needs to be tackled very seriously because once a dropout, the students can easily fall prey to all kinds of social evils. Three parameters are most helpful in identifying such students during the program duration.

- Attendance
- Class Tests
- Feedback of teachers about the students

Counseling by teachers is most helpful in many places.

2.2.2 Student - Full time teacher ratio

Response: 73.3

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0

2.2.3.1 Number of differently abled students on rolls

File Description	Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The need of the hour is to create an environment where the whole teaching-learning activity is centered on the learner. All the facilities, infrastructures and teaching fraternity act as facilitators to create an environment where the students can take the initiative and choose their path. In this context Kalicharan Degree College has tried to incorporate practices in its curriculum to help the institution move towards this goal. The student is made aware of the annual academic calendar of the college. This helps the students to plan their studies in advance.

The departments are directed by IQAC to take students feedback on half yearly basis. The head of the department make proper changes based on the said feedback.

Interaction with experts from different fields of academics and society in form of guest lectures which are organized by all the departments help the student to develop critical thinking and analytical power.

The IQAC is the mother of all initiatives that are taken to help improve the teaching-learning environment. It consults the whole teaching faculty and the students to bring in new ideas for improvement.

The implementation of new ideas is often difficult as they are generally not taken in good spirit by those who have to implement it. The Principal often has to issue strict directives for implementation of new policies. IQAC is vital in establishing a bridge between the two to make the implementation of good practices easier.

Once the activities have started in full flow, a check in the quality is of utmost importance. Since the IQAC has a record of all the activities, it can access the quality and predict the outcome of any exercise. It also assesses the need of new infrastructural facilities.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 100

2.3.2.1 Number of teachers using ICT

Response: 30

File Description	Document
List of teachers (using ICT for teaching)	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 53.63

2.3.3.1 Number of mentors

Response: 41

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

Since the institution has no add-on courses but the institution has tried to provide a wholesome development to the student which covers all aspects; Academics, Creativity, Personality and Socio-Cultural Skills etc.

To encourage creativity among students cultural fest like Umangotsav are organized each year in the college. They have competitions like Essay writing, Story writing, Poetry writing, Rangoli making, Poster making, Nukkad Nataks, Slogan writing etc, besides singing, dancing, quiz and instrument play.

The rich library with their vast collection of reference books, magazines, periodicals and journals help the students to find answers to their quests by reading more and more.

With all these activities going on in the college on a regular basis, the student remains engaged and these activities helps him in transforming into a pleasing and well groomed individual.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 80.56

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	[View Document]

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 70.36

2.4.2.1 Number of full time teachers with Ph.D. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
21	20	22	22	24

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	[View Document]

2.4.3 Teaching experience of full time teachers in number of years

Response: 9.23

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	[View Document]

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document]

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0.83

2.4.5.1 Number of full time teachers from other states year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	01	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The University is in the process of introducing semester system for all levels of all streams and subjects. Semester system has replaced annual examination method in all PG classes already. This will make the evaluation continuous and comprehensive. Assignment based evaluation and project making has also been introduced in the college by various departments.

Almost all the teachers of the college are members of the evaluation system of the University and therefore fully aware of the evaluation process. To ensure that the students are aware of the evaluation process, the institution instructs the teachers to discuss the previous year's question papers in the classroom.

The institution ensures effective implementation of the evaluation reforms of the university and those initiated by the institution on its own through regular monitoring by the IQAC.

The teachers are encouraged to adopt summative approach of evaluation by the college. Summative assessment includes the evaluation of a group of chapters like units. Teachers are supposed to follow the format of annual examination paper for this type of assessment.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The University marking pattern does not accord any marks for internal assessment by the teachers in most of the courses. Therefore this exercise is not having its proper impact on the students.

The graduate attributes specified by the college are stated in its vision: to impart education to all the sections of the society to empower them as a class of intellectually; morally and spiritually sound and committed citizens who will become not only professionally qualified but also have a vision for the betterment of the society and the building of the Nation.

The college tries to attain this goal by adopting a holistic approach of student development where the student remains the centre of our universe and everything is planned to improve his/her overall aptitude.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

At the college level, students can directly lodge complaint with the teachers in case he/she are not satisfied with the internal evaluation. If the problem is not solved complaint can be made to the Grievance Redressal Cell where appropriate action can be taken. However, any such complaint has never figured in the Grievance Cell ever. Redressal at the teachers end could be   re-totaling, revaluation or even rechecking as the need may arise.

Under the University system of Grievance redressal of evaluation, the following options are available-

- Scrutiny of answer sheets
- Re-totaling of marks
- Issue of photocopy of evaluated answer sheet
- Option of re-examination (Improvement/Back Paper)

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The college publishes its annual in-house academic calendar at the beginning of the session. Based upon this, all the heads of the departments are asked to prepare departmental activity calendar for the session. This calendar has all the events like tests, guest lectures, seminars etc. It is displayed on departmental notice board for the students.

Test and evaluation are conducted in a set pattern where multiple choices based questions and short and long answer type questions are asked.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Yes, the college has clearly stated learning outcomes in vision and mission statement of the college i.e. The goal of the college is not only to impart knowledge but to transform its students into well educated, confident and well groomed individuals who are assets for the society and a skilled force for transformation of the nation. All our day to day activities and efforts of our teachers focus around the central locus of our goal. All academics, co-curricular activities etc are instruments of spreading this awareness. Students and staff are also made aware about this by our publications like Prospectus and Vaani (College Magazine) where these aspects are clearly stated.

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The institution monitors the progress and performance of students throughout the duration of course/programme through regular tests, assignments and projects.

The college IQAC collects and analyses data on departmental initiatives for improving student learning and their outcomes. This data is then used to identify weak students, advanced learners and problem areas in implementation of policies. Planning of strategies is then done in consultation with all the departments to overcome these barriers. Timely monitoring and strict check generally help in ensuring desired results.

Yes, the institution and individual teachers use the assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning. Different departments in Arts, Commerce conduct semester exams (P.G. Classes) of the students to evaluate the level of their understanding and writing skills, their test copies are displayed to them after the assessment and they are suggested ways to improve their performance in the final exams. It gives an opportunity to the students to improve the content and the method of writing and it proves very beneficial for the teachers to plan and modify their teaching methods in the perspective of learning objectives and the requisites of the examination pattern.

2.6.3 Average pass percentage of Students

Response: 90.32

2.6.3.1 Total number of final year students who passed the university examination

Response: 756

2.6.3.2 Total number of final year students who appeared for the examination

Response: 837

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Any additional information	[View Document](#)
Database of all currently enrolled students	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the government/non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of project and grant details	[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 13.33

3.1.2.1 Number of teachers recognised as research guides

Response: 4

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.1.3 Average number of research projects per teacher funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

File Description	Document
List of research projects and funding details	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The college takes up the following measures and initiatives to enhance the social and economic relevance of the courses.

- By providing career counseling for quality jobs to the students, arranging mock interviews, group discussions and inviting various organizations for campus recruitments. By making the college libraries well equipped and automated to help the students.
- By organizing various cultural events, organizing guest lectures and seminars, by organizing industrial visits and interactive talks with industrial executives to instill entrepreneurship amongst students, by providing Wi-Fi facility in the campus and organizing programmes of social relevance under the NSS banner in the college to create a sense of social responsibility among the students.

- By encourages the faculty to use innovative teaching methods, to inculcate innovative teaching skills as per needs of the students.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	[View Document](#)

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

File Description	Document
List of Awardees and Award details	

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 0.33

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 1

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.23

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
14	8	9	4	2

File Description	Document
List of research papers by title, author, department, name and year of publication	

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.97

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
36	37	35	23	21

File Description	Document
List books and chapters in edited volumes / books published	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The college is committed to its Social Responsibility by making use of its resources and the expertise of its faculty available to the society.

- The NSS wing of the college organizes blood donation camps in association with the Health Department of the UP State Government, organizes cleanliness drives on river banks and city slums and also undertake awareness programmes in slums etc.
- The NSS wing of the college also worked with the State Electoral Commission in organizing Voter Awareness and registration drives.

Available expertise of the faculty is publicized through advertisement on website of college, internet as well as newspapers. In all these activities the students are involved in each step to inculcate the attributes of good citizenship in them.

More over we have Red Ribbon Club which is also engaged in various activities.

The institution solicits stakeholder perception on the overall performance and quality of the institution through students, parents and alumni.

- The college solicits students perception through their regular feedback.
- The college solicits Parents perception through interaction with them during Parent Teachers Meeting.
- The college solicits Alumni's perception through interaction with them at Annual Alumni Meets etc.

The admission committee ensures that the student is enrolled in at least one extension activity right at the time of admission. The institution plans and organizes its extension and outreach programmes by drafting an academic calendar of the institution at the start of the session. This calendar has tentative dates for all the extension activities that the college plans to undertake in the session. The units engaged in this exercise are NSS units of the college, the cultural committee, the placement cell and IQAC.

- Extension and outreach programmes helps the students in developing a sense of responsibility in them.
- The student is exposed to the problems faced by our society who inculcates a feeling to change the system for the better.
- The students who participate in all such activities develop a sense of achievement and also learn to work together as a team.

The community is involved in the extension activities of the institution mainly through the NSS, Red Ribbon and the Alumni Association. Since these units interact with people from all walks of life, their help in this institution-community networking proves to be quite fruitful.

Entrepreneurs, University Teachers, Doctors, Lawyers, managers, Architects and Chartered Accountants comprise our Alumni Association and they with the help of our faculty manage to rope in other professional colleagues to inspire, guide and motivate our students in the activities aimed at enriching the community as well as the institution. They help the college to impart skills and training related to various subjects also.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	[View Document](#)

3.4.3 Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years

Response: 4

3.4.3.1 Number of extension and outreach programs conducted in collaboration with industry,community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc.,year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	0

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	[View Document](#)

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 0.04

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	3	1	0	0

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	[View Document](#)

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 5

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document

3.5.2 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 5

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance,other universities etc. during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The policy of the institution for creation and enhancement of infrastructure to facilitate effective teaching and learning is chalked out by the IQAC in consultation with the Departmental Heads and the Principal. The IQAC makes a policy proposal to create and enhance new and renovate the existing infrastructure and the proposal is then submitted through the Principal to the Management Committee.

We have state of art gadgets comprising overhead projectors, Xerox machine, Multimedia projector, broadband connection, 24x7 internet facility in the college, to name a few.

We have ICT enabled classroom and a well maintained classroom and a large auditorium. We have also an enriched library with a well furnished reading room. Besides this we are in process of getting leased line connection for better internet speed over wi-fi. Moreover we are updating software of our library and applying for same good e-resources also. We have computing softwares for accounting purposes also.

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc. and cultural activities

Response:

We have indoor and outdoor sports facilities for the students. Regarding outdoor facilities we have handball play field, hockey practice field, kabaddi field, kho-kho field, cricket field, football field, basketball court etc.

As regarding indoor facilities we have Table Tennis, Badminton and the like. Besides this we have a Yoga center also.

List of Indoor and outdoor games:

- Table Tennis
- Handball Play Field
- Hockey practice field
- Kabaddi field
- Kho-Kho field
- Yoga Centre
- Badminton Rackets
- Footballs & Basketballs
- Cricket Bats and gears
- Hockey Sticks and Balls
- Basketball court

- Cricket field
- store for sports equipment
- fenced playground
- Big playground
- Annual Sports and inter-collegiate events

Sports Kit provided to all the students of Physical Education and those taking part in inter-college, inter-university, inter-state and national competitions.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 8.82

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 3

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	[View Document](#)

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 49.9

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
10.60	11.00	10.54	10.03	16.00

File Description	Document
Details of budget allocation, excluding salary during the last five years	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Yes, there is an advisory Committee called Library Committee comprising of 4 members with the one senior teacher as its convener and librarian as a member. The Committee in consultation with the Principal is responsible for all the decisions regarding library matters. Members of the Library Committee are:-

- Dr. Meena Kumari
- Dr. Pankaj Singh
- Dr. D.C.D.R Pandey
- Smt. Kusum Shukla

The library is under process towards digitization. The e-resource facility will open new horizons for students who now have access to the national/international literature at no extra cost. Though we are in process of taking subscription for e-resources. There is vast array of books, various competitive examination magazines and large number of sets of books prescribed in the syllabus is available so that there is never a dearth of books for the students.

Obsolete books are periodically removed from the library to make way for new literature, Library remains open from 8:50 am in the morning to 5:00 pm in the evening.

Each year requisitions from different departments is sought to purchase more and more books which are student friendly and of good use. In order to cater to general reading, popular magazines on sports, women issues, politics etc. are also subscribed by the library.

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

We have a number of rare books of almost every subject in the library. We do not have any manuscript but special report and other knowledge resource book are always sought for. We have a vast array of books available in the library. Our library is updated and equipped with a reading room with all facilities. Moreover we have subscribed for various journals and competetive magazines. More than six daily newspapers are always there in the reading room of library. New books, journals, magazines are bought/subscribed from time-to-time to enrich resources of the library.

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

File Description	Document
Any additional information	View Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 1.13

4.2.4.1 Annual expenditure for purchase of books and journals year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.84429	1.15649	1.43656	0.36039	1.87490

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: No

File Description	Document
Details of remote access to e-resources of the library	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 7.81

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 174

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has a computer lab equipped with adequate amount of computer systems with latest configuration. This lab is solely dedicated to the students and staff. The college provides round-the-clock Internet facility through Wi-Fi system. We have applied for leased-line internet connection to enhance the internet speed over Wi-Fi network in the campus. The college is regularly procuring more and more computer systems each year to cater its huge student population. The present systems are regularly upgraded to meet the present requiremtns. the college understant that mere accumulations of vast infrastructure would not serve the prpose of catering a tech savvy staff and student strength. So employees and studetns are encouraged to take up free computer learning programme at the lab which are organized from time to time.

4.3.2 Student - Computer ratio

Response: 48.87

File Description	Document
Student - Computer ratio	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)
<5 MBPS

5-20 MBPS

20-35 MBPS

35-50 MBPS

Response: 35-50 MBPS

File Description	Document
Any additional information	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Any additional information	[View Document](#)
Facilities for e-content development such as Media Centre, Recording facility,LCS	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 57.24

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
13.24	12.56	12.55	11.83	17.20

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institution ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities by consulting all the Faculty In-charges, Heads of the departments and IQAC. The final allocation is done by the Principal in consultation with the Management

Committee.

1. The college building maintenance and upkeep is directly in the hands of the Secretary/manager of the college Mr. R.K. Tandon. Inputs are taken from all the faculty in-charges, Heads of the departments and IQAC which are then submitted by the principal to the Management Committee. Whenever required quotes are invited for the repair and maintenance work that has to be done by the college. Accordingly funds are allocated and work is done within a given time frame.
2. For the maintenance of electrical equipments a qualified on regular basis.
3. Computers are always kept in Best working condition. Whenever a repair or updation is required a technician from the local market or the company workshop is engaged as per the need.
4. For maintenance of Photocopiers, CCTV Cameras, Television sets, Water Coolers, Water purifies, refrigerators, Air Conditioners, Heater, Dispensers etc, the college has maintenance agreements with their respective companies.
5. Maintenance of the Wi-Fi facility and Telephone lines is the responsibility of the concerned service providers.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 52.64

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1804	1973	2022	1482	583

File Description	Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0.72

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
21	29	26	32	0

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling

3. **Soft skill development**
4. **Remedial coaching**
5. **Language lab**
6. **Bridge courses**
7. **Yoga and meditation**
8. **Personal Counselling**

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: D. Any 4 of the above

File Description	Document
Details of capability enhancement and development schemes	[View Document](#)

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 8.17

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
270	240	250	230	215

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)
Any additional information	[View Document](#)

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of the students benifitted by VET	[View Document](#)

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0.09

5.2.1.1 Number of outgoing students placed year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	1	0	1	0

File Description	Document
Details of student placement during the last five years	[View Document](#)

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 4.93

5.2.2.1 Number of outgoing students progressing to higher education

Response: 45

File Description	Document
Details of student progression to higher education	[View Document](#)

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: NET/SLET/GATE/ GMAT/CAT, GRE/ TOFEL/ Civil Services/State government examinations)

Response: 8.33

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	0	0	0

5.2.3.2 Number of students who have appeared for the exams year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	6	5	5	4

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	[View Document](#)
Any additional information	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	[View Document](#)

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The formal student union elections have been banned in UP since last 9-10 years, hence a student union or elected student council is not present in the college. But the college has developed a mechanism to tackle this problem. A student council of brilliant and regular students (two boys and two girls) from both the faculties have been formed. The student council helps in organising and executing events like the guest lectures, student seminars etc. They take up student problems and bring them to the notice of the Grievance Cell or the Principal. Student council help in creating a link between administration & students.

The financial requirements of the councils related to organization of events co-curricular activities etc, are taken care of by the college.

Student council actively participate in various bodies and committees of the students.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 4

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
5	5	4	4	2

File Description	Document
Number of sports and cultural activities / competitions organised per year	

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The college has an Active Alumni Association. It holds its meet once annually. The college has produced eminent scholars, politicians, researchers, players, singers, judges, doctors etc. The alumni association of the college is rich in having eminent persons from all the corners of the society. These alumni help in propagating the rich culture of KCPG College to their own spheres of influence. This has given the college a unique reputation of being the most sought after college by students of Lucknow. The Alumni association keeps in touch with all the members and provide valuable inputs in terms of suggestions for infrastructure and academic development of the college. The college does not accept any monetary help from its alumni and restricts their contribution to their valuable expertise and suggestions.

5.4.2 Alumni contribution during the last five years
<1 Lakh

1 Lakh - 3 Lakhs

3 Lakhs - 4 Lakhs

4 Lakhs - 5 Lakhs

Response: <1 Lakh

File Description	Document
Any additional information	
Alumni association audited statements	

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 1

5.4.3.1 Number of Alumni Association /Chapters meetings held year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

The founders of the college envisioned to impart education to all the sections of the society to empower them as a class of intellectually, morally and spiritually sound and committed citizens who will become not only professionally qualified but also have a vision for the betterment of the society and the building of the Nation. This vision was based on principle of equality, liberty and fraternity enshrined in our constitution. The vision and mission of this college is reflected in the admission process of the students, the conduct of the teaching faculties, the quality education and in the thrust on extracurricular activities of the students along with academic excellence.

- To impart access to education to upper class, the unprivileged as well as underprivileged classes of the society.
- To impart quality education, to create a teaching-learning conducive environment, to promote women empowerment by imparting equal opportunities of education and skill development to girls.
- To promote awareness on ecological and environmental issues, sports activities, Indian tradition and culture and to promote Indian tradition and culture.
- To sensitize the students towards social responsibilities.

Quality Education is ensured by holding regular classes with strict control on quality, holding co-curricular activities to enhance the overall personality development of the student**,** establishing a strong administration with top down approach. For promotion of value based Education, College promotes fruitful interaction with universities, industry, parents and society. For academic excellence college always focuses on high quality of education and promotion of research activities. Faculties are encouraged to take up such activities along with students which give them an insight in research; college extends all the facilities for holding of seminar, symposia, workshop etc.

6.1.2 The institution practices decentralization and participative management

Response:

The college is run by management committee which comprises many eminent personalities. Our management committee is very enlightened and believes in participative management.

- The committee regularly interacts with principal and faculties, regarding implementation of various

development as well as academic activities, keeps a strict vigil on the infrastructure and other requirements of the college and providing the requisites on time, our committee tries its level best to fund various demands of faculties, and also inspires and motivates students by awarding them at times for their excellent performance in academics or extracurricular activities and inspire the faculty to adopt innovative teaching methods.

•

- Principal as administrative head of the college coordinates with faculty, students and management.
- Principal takes initiative to establish liasoning with renowned academicians, professionals to formulate quality policy & plans academic activities.
- Principal enriches the college with his experience of academic and administrative nature.

•

- Faculty provides the adequate feedback regarding students & infrastructure to college admin and almost all teachers are in one committee or the other of the college, through which they help in taking decisions regarding various activities.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Yes, the college has formally stated quality policy. Personality development, academic excellence and social orientation are our guiding principles for achieving the desired quality. It has been driven by adopting innovative teaching – learning methods supported by ICT, smart classrooms, computer labs and internet enabled systems etc. Quality policy has been deployed through understanding the expertise of faculty, motivating the students for academic excellence and continuous appraisal of the performance of the students, teachers and administrative staff.

Yes college has perspective plan in place. Plan details comprise starting more post-graduation courses, improving its infrastructure to match the centers of excellence and Development of research facilities in various ways. College proposes to sign industry collaborations with leading industries in its vicinity so that exposure of our students is increased.

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

At the top of college organizational structure is Management committee which has a president and full time manager. College administration is headed by Principal of the college. In administrative activities the principal is assisted by central office which comprises of office superintendent, accountant and clerical staff. There is also a proctorial board which looks after college discipline and other issues. we have a highly decenteralized orgranizational structure in academics. There is a well enriched library in college. Library is manned by qualified librarian and assisted by other qualified staff. Regarding faculties we have Art and commerce faculties. There is faculty incharge of both the faculties and department incharges of various departments. As regards quality assurance we have an IQAC cell. Various sub-committies have been formed in college in consultation with IQAC. The important committies are Research committee, library committee, women cell, committee for SC/ST, antiragging cell and career counselling and placement cell, to name a few. As regarding service rules, recruitemnt and promotinal policies we adhere to the norms laid by UGC and state government of Uttar Pradesh.

6.2.3 Implementation of e-governance in areas of operation: 1.Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5.Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: B. Any 4 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	[View Document](#)

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Various bodies/cells/committees are very effective in solving problems in their respective areas which is evident from the minutes of their meetings. Cultural committee takes decisions in its meeting regarding various cultural activities and it is then implemented. For example cultural committee decided to organise Umangotsav in its meeting held on 10th jan, 2018 which we are going to organise from 8th Feb to 10th Feb, 2018. Similarly Grievance cell held its last meeting on 12-01-2018. Wherein it discussed the issues which came before the said cell and their solutions, which is evident from the minutes of grievance cell.

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Since we are a government aided college we have all the welfare measures for teaching and non-teaching staff as per the government norms. We do not have any extra welfare measure for teaching as well as non-teaching staff from our resources. However we provide help to those boys, who are not covered directly under any government scheme of welfare and are poor, from our resources. We have a poor boys committee which scrutinizes the case of poor boys by checking and verifying all the required documents of the students and then forwards the documents. Thereafter college administration takes the necessary steps for extending help to students.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers attending professional development programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme during the last five years

Response: 0.65

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

File Description	Document
Details of teachers attending professional development programs during the last five years	[View Document](#)

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

We make performance appraisal by feedbacks from students, parents etc and also personal visit/round of Principal in class-rooms. Moreover annual result of students is also a means of appraisal for us. As regarding non teaching staff their appraisal is made on the basis of their punctuality, speed of work and timely completion of work assigned to them. The appraisal report is used as basis for extending the term of service of temporary faculty, for regularization of non-teaching staff and for granting of study leave or special leave to faculty etc

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

A regards internal audit we have a qualified Chartered Accountant who does the audit for us. Accounts are maintained on the Performa prescribed by the qualified Chartered Accountant and all the accounting norms are adhered to. As regards external audit, it is done by local fund auditor of Uttar Pradesh government.

Thus we maintain all the records in proper way as per norms decided by qualified Chartered Accountant and the local fund auditor of Uttar Pradesh Government. The report is then put before the management committee and the time of meeting.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

We are a government aided college and we strictly adhere to different government orders of Uttar Pradesh government and circulars of Lucknow University. As regards mobilization of funds we get by selling our prospectus forms, fees for self-finance courses and interest earned on our funds deposited in bank. At ties some individuals in their personal capacity have also contributed for buying books etc. As regards optimal utilization we make salary payments to our self-finance staff, the develop sports and library facilities and to enhance other infrastructural facilities.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Yes, college has established IQAC Cell. The IQAC has made an honest effort for the regular maintenance of documents pertaining to students attendance, curriculum as well as extra curriculum activities for the benefit of the students. It has encouraged teachers to organize quality guest lectures, workshops and seminars and innovative teaching. It keeps a strict vigil on teaching quality through regular student feedback system and emphasizes teacher-learner participation in the corporate life of the college.

IQAC has external members do whose contribution is limited to expert advices and suggestions and IQAC gets feedback from all the corners viz- students, parents, teachers, management committee and alumni. After reviewing feedback IQAC analyze it and then forward it suggestions to college administration which is then implemented effectively.

Different committees for the development and effective maintenance of teaching-learning environment have been formed engaging almost the whole staff, in consultation with IQAC and IQAC maintains the meeting minutes and reports provided by such committees which is then forwarded to college administration.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

Yes, College has integrated framework for Quality Assurance. Academic Quality assurance is monitored by the IQAC and its sub committees as described earlier. Administrative Quality is monitored by the Principal and his team of Departmental In-charges. At regular intervals IQAC takes feedback from teacher and students about the course completed and teaching techniques etc. IQAC takes feedback from other sources too. On the basis of such feedbacks IQAC forward its suggestions to college administration and also to teaching staff for making the teaching innovative and effective.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Any additional information	View Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document

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6.5.4 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**
5. **NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document

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6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* **Post accreditation quality initiatives** *(second and subsequent cycles)*

Response:

During the last five years we have increased our facilities manifold. Two new buildings got built up in last five years. In one building there are rooms for running classes and also a new seminar hall. In the second building which got inaugurated in Dec'17 has a multipurpose hall besides rooms for running classes. Moreover building of new structure is under process which is required for new courses for which we have already planned. As regards library it has been enriched by buying an array of new books and subscribing for various magazines and journals. Within the last five years the college has also upgraded its internet facilities and no under process to make it more advanced and useful. Moreover we have also upgrading teaching-learning process in many ways.

03-04-2018 01:55:13

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 5

7.1.1.1 Number of gender equity promotion programs organized by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description	Document
List of gender equity promotion programs organized by the institution	[View Document](#)

7.1.2

    1.Institution shows gender sensitivity in providing facilities such as:
        1.Safety and Security
        2.Counselling
        3.Common Room

Response:

Our institution shows great sensitivity towards gender issues, we take every care that girls are fully secured and in our institution they get the healthy environment for their studies. We have a separate common room for girls with attached washroom facilities. There are women's cell, anti-ragging cell, equal opportunity cell & grievance redressal cell which take special care in solving gender issues. Moreover we organize several programmes to sensitize the students, boys and girls on gender issues. During NSS camps also we address the issue by different means. Of late, we made arrangements to equip girl students by Taekwondo Techniques of self defense. Our counseling committee works on the issue on regular basis by providing its counseling.

7.1.3 Alternate Energy initiatives such as:

    1.Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)	
7.1.3.2 Total annual power requirement (in KWH) Response: 25	
File Description	**Document**
Details of power requirement of the Institution met by renewable energy sources	<u>View Document</u>

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 41.67

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH) Response: 5	
7.1.4.2 Annual lighting power requirement (in KWH) Response: 12	
File Description	**Document**
Details of lighting power requirements met through LED bulbs	<u>View Document</u>

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

No hazardous waste is released from the campus. Since the college have good amount of greenery, dry leafs of plants are collected & put in a pit which is then covered by soil. After sometime it gets converted into manure which is then used for plants again. We do not have any liquid e-waste in the campus. So far as e-waste is concerned the discarded electronic equipment, CDs, wires are disposed off by selling them to the recycling agencies. Polythene bags and plastics are banned in the campus and therefore we do not have much solid waste also.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Water Harvesting

The college has been designed in such a manner that central field is at the lowest level and is surrounded by the buildings which occupy higher plinth level. During rainy season, the field gets filled with water and acts as a small reservoir to allow percolation of water to the water table. Roof top harvesting is also there. In our new buildings constructed in the campus we have rain harvesting mechanism. Rain water is collected on roof top which is then drained into the small reservoir made for this purpose. Thus we have a well designed water-harvesting system in our campus.

7.1.7 Green Practices
• **Students, staff using**
a) **Bicycles**
b) **Public Transport**
c) **Pedestrian friendly roads**
• **Plastic-free campus**
• **Paperless office**
• **Green landscaping with trees and plants**

Response:

The college has good pedestrian friendly roads. As regards bicycle & public transport we would like to state that our college is one of the oldest and largest campus in Lucknow but not so large that it would require bicycle and public transport in campus. However we have good pedestrian friendly roads in our campus. Moreover our campus is plastic free campus & use of polythene bags, other plastic bags is fully banned in the campus. We discourage paperwork for office and encourage office staff to go paperless by making more and more use of computers and online resources. Thus we are in the process of heading towards paperless office. Our campus has good green land escaping with trees & plants. We regularly do fresh plantations and also there is a full time employee to look after trees and plants in the campus.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 1.58

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
.42	.41	.38	.30	.40

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	[View Document](#)

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. **Physical facilities**
2. **Provision for lift**
3. **Ramp / Rails**
4. **Braille Software/facilities**
5. **Rest Rooms**
6. **Scribes for examination**
7. **Special skill development for differently abled students**
8. **Any other similar facility (Specify)**

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	[View Document](#)

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 5

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description	Document
Details of initiatives taken to engage with local community during the last five years	

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

7.1.13 Display of core values in the institution and on its website

Response: Yes

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	

7.1.15 The institution offers a course on Human Values and professional ethics

Response: No

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 6

File Description	Document
List of activities conducted for promotion of universal values	<u>View Document</u>

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

We organise functions and events of different types on National festivals and birth/death of the great Indian personalities. On 15th of August and 26th of January flag is hoisted in the campus and there after teacher and students give their performances and speeches. A good cultural programme is held and thereafter sweets are distributed among students and the staff. Similarly we celebrate birth anniversary of S.C. Bose on 23rd January, B.R. Ambedkar on 14th April, M.K. Gandhi on 2nd October, Sardar Patel on 31st October and so on. And on the aforesaid days cultural programmes are held, where college staff and students take part enthusiastically. Sometimes guest lectures are also arranged on such occations. On 11th August we celebrate the birth anniversary of Sri. Kalicharan Ji, who participated in the first conference of Indian National Congress held in 1885 and on whose name this college is establised. We also celebrate 5th September as teachers day, the birth anniversary of Sarvapalli Radhakrishnan and on that day a number of programmes are arranged. Similarly we celebrate 14th November as children's day also.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The college administration maintains utmost transparency in all its activities. Starting from admission process, it is done online on the basis of merit. Cut-off marks are published in reputed dailies and is also put on the notice board and college website. All fees are taken through bank challans and bank drafts. We do not accept fees in cash. Regarding other financial transactions we get it audited by our C.A. and then by local fund auditor of U.P. Government on annual basis. As regards scholarship it is transferred to personal accounts of students by social welfare department , Government of U.P. Moreover we are covered under RTI act 2005 and we respond to queries immediately. Thus our whole administrative, academic, financial

structure is transparent.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

By and large all the practices stated in NAAC format are pursued by the college in one way or the other. However we will dwell on two best practices i.e. curricular aspects and IQAC activities. As regards curricular aspects we have two faculties namely Arts and Commerce, in arts faculty the subjects taught comprise of A.I.H., sociology, Hindi, Asian Culture, Political Science, Economics, Education, Physical education. We also run P.G. Classes in Sociology and Hindi. In commerce faculty we have B.Com as well as P.G. M.Com (Pure) and M.Com(Applied Economics) also. Besides running regular classes we organise guest lectures, seminars, group discussions, counseling programmes in collaboration with industries to sharpen the acumen of students and provide them good exposure. We have ICT enabled classroom to impart the students education by applying newer techniques. We take regular feedback from students and also engage students counsel in developing ways and means for the enhancement of education. As regard the second best practice an IQAC cell is formed on 18-07-2017. IQAC monitors the all round development of curricular, co-curricular and other infrastructure facilities through the help of its various sub-committees. All the sub-committees hold their meetings from time to time and forward their details to IQAC cell, which in term makes a detailed analysis and thereafter forwards its suggestions to college administration for effective implementation.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Its our mission and well defined objective to impart education not only to the students of privileged class but also to the unprivileged and underprivileged classes of the society. Right from the admission the seats are reserved for underprivileged section which we follow strictly. We help such students to get scholarship from social welfare department, Government of U.P. Our college keeps in touch with social welfare department Government of U.P so that not even the single student fails in getting the scholarship due to him. If there are cases who are not covered under the government scheme we provide help through our poor boys fund. Moreover we run remedial classes and extra classes for such students. Our career counseling committee also provides counseling to such students from time to time. During our sports and cultural activities out teaching faculties encourages such students to take more and more participation so that their confidence is enhanced and their personality gets developed.

5. CONCLUSION

Additional Information :

No additional information.

Concluding Remarks :

Thus we have a qualified and a dedicated staff engaged in producing talents of various sorts. We take pride in our work and also our institution boasts to be one of the oldest higher institution in Lucknow. Having a good infrastructural facility with a large playing field we are in a position to go for new faculties and departments. We are very seriously working in this direction and looking forward to achieve it. Moreover, we follow almost all the best practices which are enshrined in the norms of NAAC. We are also making our level best efforts to equip our campus with more and more methods and techniques related to e-learning.